

ESPAÑOL 1



Ms. Dombrowsky's Syllabus

2019-2020

Course Topics

Spanish 1 is an introduction to the language and culture of the Spanish-speaking world. Students are expected to speak and write in Spanish from the first day of class. Spanish 1 students become familiar with greetings, introductions, exchanging personal information, discussing school and free time activities, describing family as well as other introductory vocabulary. Cultural connections are made throughout the course. Spanish 1 students begin to develop speaking, writing, reading, and listening skills in the Spanish language. Spanish 1 students should expect daily practice of the language. Spanish 1 students should expect daily practice of the language, as well as weekly assignments that must be completed outside the classroom. Class participation is an integral part of language learning and is required. Many students who take a foreign language plan to attend college.

Lección preliminar

- Greetings
- Introductions
- The Spanish alphabet
- Saying where you are from
- Numbers from 1 to 10, Exchanging phone numbers
- Days of the week
- The weather
- Classroom phrases

Unidad 1

Lección 1

- After-school activities, Snack foods and beverages
- Subject pronouns and SER
- GUSTAR with an infinitive

Lección 2

- Describing yourself and others
- Definite and indefinite articles
- Noun-adjective agreement

Unidad 2

Lección 1

- Daily schedules, Telling time, Numbers from 11 to 100
- The verb TENER
- Present tense of -AR verbs

Lección 2

- Describing classes, Describing location, Expressing feelings
- The verb ESTAR
- The verb IR

Unidad 3

Lección 1

- Meals and food, Asking questions
- GUSTAR with nouns, Present tense of -ER and -IR verbs

Lección 2

- Family, Giving dates, Numbers from 200 to 1,000,000
- Possessive adjectives
- Comparatives

Required Apps



Duolingo



Canvas



Gmail



Google Drive



Penultimate*



PicCollage



Prezi*



Quizlet



Remind



ShowMe



Word Reference Dictionary*

***Other apps may be acceptable but students must get the teacher's approval. Students may be required to download additional apps throughout the year.**

Required Materials

Students should bring the following required materials to class every day!

- **Charged and ready to use iPad with required apps installed.**
- **Small 3-ring binder or folder with lined paper.**
- **Pen or pencil.**

What to Expect

Los focos

El foco (*the bell ringer*) is worth one point every day. Copy down the date and the Learning Target in Spanish. Follow the directions and complete the Foco.

In-Class Work

Communicative Activities *Must be completed in Spanish for full credit.*

Stamp Sheets *Speaking Assessment*

Homework: Checks versus Collection

- ✓ Spend 10 to 15 minutes studying your vocabulary and grammar notes everyday.
- ✓ Homework is due before class begins.

Projects *Individual and Group*

Assessments

- ✓ **Essays** *Guided with vocabulary and grammar support.*
- ✓ **FlipGrid** *Interpersonal & Presentational*
- ✓ **Presentations** *Interpersonal & Presentational*
- ✓ **Quizzes** *Announced and Unannounced*
- ✓ **Tests** *Listening, Oral, and Written*
- ✓ **Duolingo** *Out of Class Reinforcement*

Grading

Submission of Assignments

- Digital assignments must be submitted in the appropriate Canvas drop box before the beginning of the class period to get full credit.
- If you don't submit an assignment, for any reason, a zero will be entered into the grade book until it is completed and submitted to the teacher. The zero in the gradebook will be changed once it has been graded.
- All late assignments will be given half credit if fully completed.

Quality of Completion of Assignments

- If you do not complete the entire assignment or it appears to be sloppily or lazily done (no effort/lots of errors), you will not get full credit for your assignment.

Extra Credit

- There will be opportunities for extra credit. Please do not ask for extra credit.

Make-Up Work & Absences

- If students know they are going to miss class they should get their assignments and/or make arrangements to take a test BEFORE they leave for the day.
- In addition, any homework due that day must be submitted BEFORE leaving.
- Students are expected to be prepared for class the next day.

Excused Absences

Students will have time equal to the length of their excused absence to make up work.

- *All tests and quizzes must be made up within one week of the original test date.*
- *A zero will be entered into the grade book if the work is not completed within the time allotted according to the district grading policy.*
- *Alternate arrangements will be discussed for approved trips and prolonged illnesses.*

Unexcused Absences

Upon the second and subsequent unexcused/unlawful absences, any work submitted for the unexcused day will become a zero (0).

Tardiness to Class

After three offenses of arriving to class later than the beginning of class bell, detention will be assigned.

Class Cuts

Students absent from class in excess of ten minutes will be subject to disciplinary actions as outlined in Level II of the Student Behavior Code of Conduct.



B.R.A.V.E. Expectations

Be safe Listen to staff. Maintain personal space.

Respect others Be on time. Be polite. Use appropriate language and tone.

Accountable Be prepared. Be honest. Do your own work. Use electronic devices only when permitted.

Victorious Do your best work. Celebrate academic success.

Enthusiastic Have a positive attitude. Take ownership of learning.

Academic Integrity

- Use the resources provided to you for every assignment.
- Ask for help from your teacher or a peer.
- Complete your own work to the best of your ability.
- Put forth your best effort.
- Do not use a translator for anything more than one term at a time.
- Do not copy another student's work.
- Do not give up.

Working Together

It is absolutely unacceptable to copy material from another student or from another source such as an internet site. You are not permitted to "work together" on any assignment unless explicit permission has been given by the teacher.



Miscellaneous

Extra Copies Extra copies can almost always be found in the lunes-viernes folders hanging on the bulletin board at the front of the room. Always check here first!

Food & Drinks It is very difficult to speak any language when your mouth is full. Students who require a snack or a drink during class should consume them inconspicuously. Clean up after yourself.

Participation Working on assignments for another course during class is NOT acceptable.

Passes Please do not request passes to leave the room.

Restroom Usage Requests for the restroom during class will be limited to emergencies only. The restroom should be used between class periods.

10 Cosas que requieren cero talento

1. Ser puntual.
2. Ética laboral.
3. Esforzarse.
4. Lenguaje corporal.
5. Energía.
6. Buena actitud.
7. Pasión.
8. Aceptar que te enseñen.
9. Hacer un poco más.
10. Estar preparado.

Technology Usage

- **The student handbook states that personal electronic devices “are permitted to be used...AT TEACHER DISCRETION FOR INSTRUCTIONAL PURPOSES IN THE CLASSROOM.”** You are not academically present if you are distracted by **any device**, electronic or not. **You will be permitted to use such devices when the teacher decides that it is appropriate.**
- Not having your iPad in class or not having your iPad charged will result in a zero in the grade book for missing the assignment.
- Unaddressed technology issues will result in a zero in the gradebook. *It is your responsibility to address any iPad issues with the Technology Department as soon as they arise.*
- Cell phones are not permitted to be visible during class and are not to be used during class.
- Your cell phone is not to be used in place of your iPad unless given permission by the teacher.

Google

Every student is given a Google account through the school. This account will enable you to access many of Google's features such as Gmail, Drive, Docs, Slides, etc. To access your account, go to: **accounts.google.com**

Username: `firstname.lastname@go-efsd.net`

Passwords are the 1st three letters of your last name (capitalize the first letter) followed by your student ID number.

Websites



<https://sites.google.com/site/senoradombrowsky/>



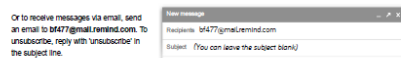
iAvancemos!
Textbook Website:
my.hrw.com



Ms. D.'s Google Drive:
<http://tinyurl.com/nkh7wdq>

Remind

Mrs. Dombrowsky would like you to join **remind** Period 1!



Mrs. Dombrowsky would like you to join **remind** Period 9!

